



NO. SO(A-I)8-12/2012

GOVERNMENT OF THE PUNJAB  
SCHOOL EDUCATION DEPARTMENT

Dated Lahore, the 21<sup>st</sup> February, 2025

To

All Chief Executive Officers (DEA),  
In Punjab

Subject

**POOR RESPONSE REGARDING AVAILABILITY OF HUMAN  
RESOURCE FOR CONDUCT OF UP COMING SSC/HSSC, 1<sup>ST</sup>  
ANNUAL EXAMINATIONS 2025.**

I am directed to **enclose** herewith a copy of letter No:SO(Boards)13-1/2025 dated 12.02.2025 received from Section Officer (Boards), Government of the Punjab, Higher Education Department, stating therein that HSSC and SSC, 1<sup>st</sup> Annual Examinations, 2025, are scheduled to commence from **04<sup>th</sup> March, 2025** and **29<sup>th</sup> April, 2025**, respectively.

2. I am further directed to highlight the below mentioned causes resulting into poor of response from the staff deputed for examination duty:

- i. District Administration/Head of Institution does not allow the teachers to perform examination duty due to the fear of poor performance of their Districts
- ii. Marking of teachers as absent by the DMOs during inspection of Schools.
- iii. DEAs/Deputy DEAs & Heads of institutions hesitate to allow the teachers to perform examination duty due to fear of poor performance.

3. I am also directed to request you to provide the administrative support and coordinate with Controller of Examinations of your district to ensure availability of teachers for assigned duties of examination for smooth conduct of SSC/HSSC, 1<sup>st</sup> Annual Examination, 2025.

  
(AHMAD BILAL KHAN)  
SECTION OFFICER (ACAD-I)

CC:

1. Section Officer (Boards), Govt. of the Punjab, Higher Education Department.
2. Director Public Instructions (SE/EE), Punjab, Lahore.
- ✓ 3. Deputy Director (Monitoring), School Education Department with request to circulate directions through WhatsApp to all CEOs (DEA) in Punjab for strict compliance
4. PS to Secretary, School Education Department.
5. PS to Special Secretary, School Education Department
6. PS to Additional Secretary (General), School Education Department.